

Student and Family School Handbook

Aronimink Elementary School



Translation Statements

The Upper Darby School District is committed to inclusivity and ensuring that all members of our community have access to important information. The School Student and Family Handbook is available in several languages to accommodate our diverse population. If you need to access this document in a language other than English, please click the accessibility button (stick-figure) found on the top right of this page and select your language of choice. Please contact us with any questions, comments, or suggestions related to the translation of this document.

El Distrito Escolar de Upper Darby está comprometido con la inclusión y con garantizar que todos los miembros de nuestra comunidad tengan acceso a información importante. El Manual Escolar para Estudiantes y Familias está disponible en varios idiomas para adaptarse a nuestra diversa población. Si necesita acceder a este documento en un idioma que no sea inglés, haga clic en el botón de accesibilidad (figura de palo) que se encuentra en la parte superior derecha de esta página y seleccione el idioma de su elección. Comuníquese con nosotros si tiene alguna pregunta, comentario o sugerencia relacionada con la traducción de este documento.

আপার ডার্বি স্কুল ডিস্ট্রিক্ট অন্তর্ভুক্ত এবং নিশ্চিত করতে প্রতিশ্রুতিবদ্ধ যে আমাদের সম্প্রদায়ের সকল সদস্যের গুরুত্বপূর্ণ তথ্যের অ্যাক্সেস রয়েছে। আমাদের বিভিন্ন জনসংখ্যার জন্য স্কুল ছাত্র এবং পারিবারিক হ্যান্ডবুক বিভিন্ন ভাষায় উপলব্ধ। আপনি যদি ইংরেজি ছাড়া অন্য কোনো ভাষায় এই নথিতে অ্যাক্সেস করতে চান, তাহলে অনুগ্রহ করে এই পৃষ্ঠার উপরের ডানদিকে পাওয়া অ্যাক্সেসিবিলিটি বোতামে (স্টিক-ফিগার) ক্লিক করুন এবং আপনার পছন্দের ভাষা নির্বাচন করুন। এই নথির অনুবাদ সম্পর্কিত যেকোন প্রশ্ন, মন্তব্য বা পরামর্শের জন্য অনুগ্রহ করে আমাদের সাথে যোগাযোগ করুন।

Āpāra ḍārbi skula ḍiṣṭrikṭa antarbhukti ēbaṁ niścita karatē pratiśrutibad'dha yē āmādēra sampradāyēra sakala sadasyēra gurutbapūrṇa tathyēra ayāksēsa rayēchē. Āmādēra bibhinna janasaṅkhyāra jan'ya skula chātra ēbaṁ pāribārika hyāṇḍabuka bibhinna bhāṣāya upalabdha. Āpani yadi inrēji chārā an'ya kōnō bhāṣāya ē'i nathitē ayāksēsa karatē cāna, tāhalē anugraha karē ē'i pṛṣṭhāra uparēra ḍānadikē pā'ōyā ayāksēsibiliṭi bōtāmē (ṣṭika-phigāra) klika karuna ēbaṁ āpanāra pachandēra bhāṣā nirbācana karuna. Ē'i nathira anubāda samparkita yēkōna praśna, mantabya bā parāmarśēra jan'ya anugraha karē āmādēra sāthē yōgāyōga karuna.

اپر ڈاربی اسکول ڈسٹرکٹ شمولیت اور اس بات کو یقینی بنانے کے لیے پرعزم ہے کہ ہماری کمیونٹی کے تمام اراکین کو اہم معلومات تک رسائی حاصل ہو۔ ہماری متنوع آبادی کو ایڈجسٹ کرنے کے لیے اسکول اسٹوڈنٹ اور فیملی پیڈ بک کئی زبانوں میں دستیاب ہے۔ اگر آپ کو انگریزی کے علاوہ کسی دوسری زبان میں اس دستاویز تک رسائی حاصل کرنے کی ضرورت ہے، تو براہ کرم اس صفحہ کے اوپری دائیں جانب موجود رسائی کے بیٹن (اسٹیک فگر) پر کلک کریں اور اپنی پسند کی زبان منتخب کریں۔ اس دستاویز کے ترجمے سے متعلق کسی بھی سوال، تبصرے، یا تجاویز کے لیے براہ کرم ہم سے رابطہ کریں۔

Học khu Upper Darby cam kết mang tính toàn diện và đảm bảo rằng tất cả thành viên trong cộng đồng của chúng ta đều có quyền truy cập vào những thông tin quan trọng. Sổ tay Học sinh và Gia đình của Trường có sẵn bằng nhiều ngôn ngữ để phù hợp với thành phần dân cư đa dạng của chúng ta. Nếu bạn cần truy cập tài liệu này bằng ngôn ngữ khác tiếng Anh, vui lòng nhấp vào nút trợ năng (hình que) ở phía trên bên phải của trang này và chọn ngôn ngữ bạn chọn. Vui lòng liên hệ với chúng tôi nếu có bất kỳ câu hỏi, nhận xét hoặc đề xuất nào liên quan đến việc dịch tài liệu này.

تلتزم منطقة مدارس داربي العليا بالشمولية وضمان حصول جميع أفراد مجتمعنا على المعلومات المهمة. يتوفر دليل الطالب والأسرة في المدرسة بعدة لغات لاستيعاب تنوع سكاننا. إذا كنت بحاجة إلى الوصول إلى هذا المستند بلغة غير الإنجليزية، فيرجى النقر فوق زر إمكانية الوصول (الشكل المصق) الموجود في أعلى يمين هذه الصفحة واختيار اللغة التي تختارها. يرجى الاتصال بنا إذا كانت لديك أية أسئلة أو تعليقات أو اقتراحات تتعلق بترجمة هذه الوثيقة.

taltazim mintaqat madaris darbi aleulya bialshumuliati wadaman husul jamie 'afrad mujtamaeina ealaa almaelumat almuhimati. yatawafar dalil altaalib wal'usrat fi almadrasat bieidat lughat liaistieab tanawue sukaanina. 'iidha kunt bihajat 'iilaa alwusul 'iilaa hadha almustanad bilughat ghayr al'iinjilziati, fayurjaaalnaqr fawq ziri 'iimkaniat alwusul (alshakl almulsaqi) almawjud fi 'aelaa yamin hadhih alsafhat waikhtiar allughat alati takhtaruha. yurjaa alaitisal bina 'iidha kanat ladayk 'ayat 'asyilat 'aw taeliqat 'aw aiqtirahat tataealaq bitarjamat hadhih alwathiqati.

Accessibility Statement

The goal of the Upper Darby School District is to ensure that this document is usable to the widest possible audience, regardless of ability. Smore helps the District provide this The Americans with

Disabilities Act (ADA)-compliant document to our community. Smore is guided by the WCAG 2.1 level AA success and conformance criteria and readability considerations such as font type, size, color, contrast, and considerations for a screen reader, motion detector, and voice-to-text software. Visitors to this document are able to access a customizable bar that lets users adjust font size and enable high contrast mode and use a screen reader, enhancing the visual accessibility of this document. Please contact Aaronda Q. Beauford, Director of Communications, at abeauford@upperdarbysd.org with any questions, comments, or suggestions related to accessibility of this document.

Document Update/Revision Disclaimer Statement

This document is subject to periodic revisions and updates. We strive to ensure that all information is accurate and up-to-date; however, changes may occur over time and without prior notice. Please consult the latest version of this document for the most current information.

Document Accuracy and Quality Statement

While we strive to ensure the accuracy and quality of our content, there may be occasional errors or inaccuracies. If you come across any mistakes or issues, please contact us to let us know. We appreciate your feedback and will do our best to address any concerns promptly. Thank you for your understanding and assistance in improving our work.

Equal Opportunity Employment & Anti-Discrimination Statement

The Upper Darby School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, disability, or limited English proficiency in its activities, programs, or employment practices as required by Title VI, Title IX, and Section 504. All concerns regarding discrimination should be directed to:

Upper Darby School District
Administration Building
Dr. John Council, Assistant Superintendent of Recruitment, Retention, and Culture
8201 Lansdowne Avenue
Upper Darby, PA 19082

Purpose of the Student and Family Handbook

The Student and Family Handbook serves as a guide for students and families on school-specific information on programs, services, resources, schedules, procedures, and expectations. General Upper Darby School District information is available in the UDSD Student and Family Handbook.

District Information

District Information

Upper Darby School District
Administrative Offices
8201 Lansdowne Avenue
Upper Darby PA 19082
Main Office Phone: (610) 789-7200
www.upperdarbysd.org

District Administration

Dr. Daniel P. McGarry, Superintendent of Schools
Dr. John Council, Assistant Superintendent of Recruitment, Retention and Culture
Edward Marshaleck, Assistant Superintendent of Student Services
Dr. Greg Manfre, Director of Elementary Education

School Information

Aronimink Elementary School
4611 Bond Avenue
Drexel Hill, PA 19026
(610) 853 4510 - Main Office
Office Hours: 8:00 a.m. - 4:00 p.m.

School Colors: Purple and Gold
School Mascot: Royals
Website: <https://www.upperdarbysd.org/aronimink>

School Administration

Joshua Rehak, Principal
Andrea Simpson, Assistant Principal

Secretaries

Eileen Collins - ecollins@upperdarbysd.org
Neva Moyer - nmoyer@upperdarbysd.org

School Hours

- School Hours: 8:45 AM (Arrival) – 3:15 PM (Dismissal)
- Office Hours: 8:00 AM – 4:00 PM

Grades 1-5

- Late Start Hours (2 HR Delay) – 10:45 AM – 3:15 PM
- Early Dismissal – 8:45 AM – 12:30 PM (some instances 12:15 PM)

Kindergarten (Regular Day)

- **AM** - 8:45 - 11:30 AM
- **PM** - 12:35 - 3:15 PM

Kindergarten 12:15 Dismissal

- **AM** - 8:45 AM - 10:15 AM
- **PM** - 10:45 AM - 12:15 PM

Kindergarten 12:30 Dismissal

- **AM** - 8:45 AM - 10:20 AM
- **PM** - 11:00 AM - 12:30 PM

Kindergarten 2 Hr Late Arrival

- **AM** - 10:45 AM - 12:35 PM
- **PM** - 1:30 AM - 3:15 PM

A Message From the Principal

Welcome to the 2024-25 school year! This Student and Family Handbook is an informational resource for you to better understand our school and our district. Please take the time to review this document together as a family. I want to thank our parents and guardians in advance for your continued partnership in helping to make Aronimink Elementary a wonderful school for our children.

We are excited to begin a new school year and continue to build on last year's momentum as the new and improved Aronimink. We look forward to building relationships with the new members of our school community. We will continue utilize our returning students, parents and families to continue our strong, engaged school community. We appreciate working together to help each student be successful.

We are pleased to have you as a part of our school family. At Aronimink, we want every student to succeed, and we are committed to working with you to ensure that our students can learn and grow in a safe and supportive environment. I hope that with clear expectations, a strong instructional program, and continued support of our families and teachers, we will provide an awesome experience. As we welcome many new students and staff, we also look forward to enjoying our new 21st century learning space together as a united community.

School Mission Statement

Aronimink Elementary School is dedicated to providing a quality education that enables our students to communicate with others, make intelligent choices, assume responsibly, and deal appropriately with the challenges of life. It is through quality education that students can develop a lifelong love for learning and can grow into mature adults who have something of value to offer an ever-changing society.

School Improvement Plans

School Improvement Plan 2024-25 / School Improvement Plan

School Improvement Plan, Aronimink Elementary School, Upper Darby School District

[🔗 upperdarbysd.org](https://upperdarbysd.org)

Staff Directory

The school staff directory is an essential resource for students, parents, and the community, providing up-to-date contact information and roles for all school faculty and administrative members. It helps facilitate communication and ensures that everyone can easily reach the appropriate staff for support, inquiries, or collaboration. For any updates or changes to staff information, please refer to the directory regularly or contact the school office directly.



Aronimink Staff Directory 24-25.pdf

[Download](#)
61.6 KB

District Master Calendar and Important School Dates



2024-2025 District: Year at a Glance Calendar Final.pdf

[Download](#)
520.3 KB



2024-2025 District: Summary of Calendar Final.pdf

[Download](#)
933.1 KB



Aronimink Activities / Events Calendar 24-25.pdf

[Download](#)
34.0 KB

Aronimink Elementary School / Aronimink Elementary School Calendar

upperdarbysd.org

Grade Level Supply Lists

Kindergarten Supply List

Supply Lists - Grades 1-5

Home and School Communication

Email and Phone

Effective communication between home and school is essential for supporting student success. We encourage parents and guardians to use both phone and email as primary methods for staying in touch with teachers, administrators, and school staff. Phone calls to the main office are ideal for urgent matters or quick conversations, while email is well-suited for detailed inquiries, scheduling meetings, or sharing documents. See the school directory for staff email addresses. Please note that teachers are not available during instructional time and will respond to voicemails, messages and emails as soon as possible. Please ensure that your contact information is current and check your messages regularly to stay informed about important updates and communications. For any questions or to resolve issues related to communication, feel free to reach out to the school's main office.

Change of Address, Phone Number, Email Address

GUARDIAN CONTACT INFORMATION

Home, work, cell, or emergency contact phone number changes should be reported directly with the main office and updated by the parent/guardian in Home Access Center (HAC). The HAC website can be found on the district website under the "Parent" tab. For emergency and attendance purposes, all changes of address, or changes in guardianship must be processed through the Central Registration Office (610-352-2400) and should be sent to Aronimink immediately. Up-to-

date records are essential in handling emergency situations. Students will only be released to individuals identified on the district provided Student Information Form and district student information system (eSchool).

TRANSFERS and ADDRESS CHANGES

Parents should notify the office at least 2 weeks in advance if their child will transfer to another school. All textbooks, library books, and other school property must be returned prior to the child's last day of school. Withdrawals from School - Contact the Aronimink Main Office at 610-853-4510 for guidance.

If your address has changed and you still reside within the UDSD, you are required to notify the District within 48 hours and contact Central Registration to update your records. **Intra-district change of address** – contact Central Registration at 610-352-2400.

Conferences

Parent-teacher meetings are an important part of our commitment to fostering student success and ensuring open communication between home and school. These meetings provide an opportunity for parents and teachers to discuss a student's academic performance, social development, and any concerns or goals. We encourage all parents to take advantage of these meetings to collaborate with teachers in supporting their child's growth and addressing any issues.

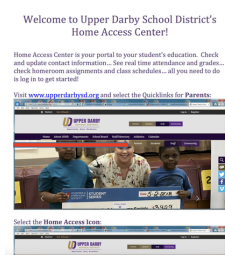
Please note the report conference dates on the calendar and make plans to attend.

Teachers are not permitted to meet with parents during instructional time.

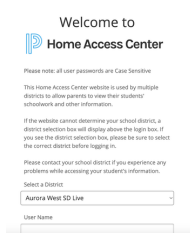
To schedule a meeting, please contact your child's teacher directly via email or phone, or use our online scheduling system if the teacher makes one available. We look forward to productive discussions and working together to enhance your child's educational experience.

Home Access Center

The Home Access Center (HAC) is an online platform designed to provide parents and guardians with real-time access to their child's academic information. Through HAC, you can view grades, attendance records, assignments, and other important academic details. This tool helps you stay informed about your child's progress and supports effective communication between home and school. We encourage you to log in regularly to monitor your child's performance and stay engaged in their educational journey. For login assistance or questions about using HAC, please contact the school's main office or send an email to parentportal@upperdarbysd.org.



**Home Access Center
(HAC) Parent Guide**



**Home Access Center
Portal**

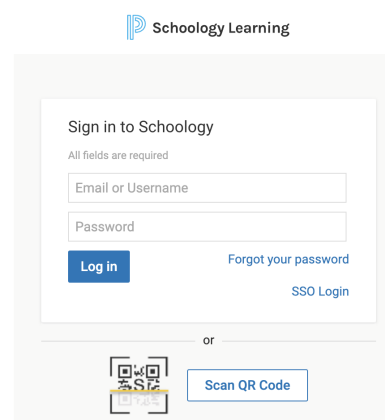
Click [HERE](#) or on the image to the left to learn how to update your contact information in HAC. Please note that changes of address are only able to be processed through the Central Registration office located on the Upper Darby High School campus.

Click [HERE](#) or on the image to the left to update your contact information in HAC.

Schoology

Schoology is our district's comprehensive learning management system (LMS) that facilitates communication and collaboration between students, parents, and teachers. It provides a central platform for accessing course materials, submitting assignments, participating in discussions, and tracking academic progress. Schoology also allows parents to monitor their child's engagement and performance, helping to support their learning journey. Teachers can send a Schoology message to parents of members in their course(s) or group(s) about course updates and reminders.

We encourage you to explore Schoology to stay connected with classroom activities and resources. Log-in to Schoology at <https://app.schoology.com/login?destination=home>. For assistance with Schoology or any questions about its features, please contact the school's main office or parentportal@upperdarbysd.org.



Weekly Electronic Wednesday Folder

The weekly information newsletter, or Wednesday Folder, is a valuable resource designed to keep parents, students, and the school community informed about upcoming events, important announcements, and key updates. Each edition provides a comprehensive overview of school activities, achievements, and important deadlines. We encourage all families to read the newsletter regularly to stay engaged and up-to-date with school happenings. The newsletter is emailed to families using the email address on file in the Home Access Center (HAC). We encourage you to check your inbox every Wednesday evening to stay informed and engaged with the latest news from our school. If you have any questions or if you are not receiving these communications, please contact the school office to ensure your email address is correctly updated in our system or visit HAC to update your email address.

Website

Our district website and its associated school webpages, are key resources designed to provide students, parents, and the community with up-to-date information about school programs, events, and important announcements. The website offers easy access to a variety of resources, including the school calendar, staff directories, academic resources, and contact information. We encourage you to visit the website regularly to stay informed and take advantage of the tools and information available. For any questions or difficulties accessing the site, please contact the district Communications and Media Services and Technology offices at webmaster@upperdarbysd.org.



Upper Darby School District
<https://www.upperdarbysd.org>

ParentLink

ParentLink mass email communications are a crucial tool for keeping parents and guardians informed about important school updates, events, and announcements. Through these emails, we share timely information on a variety of topics, including academic updates, school policies, and upcoming activities. We encourage you to regularly check your inbox to stay informed and engaged with the latest news from our school. Seldomly, voice messages may be sent in accompaniment with an email for urgent messages. If you have any questions or if you are not receiving these communications, please contact the school office to ensure your email address and phone number are correctly updated in our system or visit HAC to update your email address.

Social Media

Our school district utilizes social media platforms to connect with the community, share important updates, celebrate achievements, and highlight school events. By following our official social media accounts, you can stay informed about district-wide news, upcoming activities, and key announcements. We encourage you to engage with our posts and share your own experiences to foster a vibrant and supportive community. For any questions or concerns regarding our social media presence, please reach out to the district's Communications and Media Services office at socialmedia@upperdarbysd.org.



Instagram
[@udsdoofficial](https://www.instagram.com/udsdoofficial)



Facebook
[@UpperDarbySchoolDistrictOfficial](https://www.facebook.com/UpperDarbySchoolDistrictOfficial)



X (Twitter)
[@upperdarbysd](https://twitter.com/upperdarbysd)



Aronimink Elementary School YouTube Playlist
https://www.youtube.com/playlist?list=PLKWyl5aPnzqCjGsN2Mq9Va_8GNvEs246



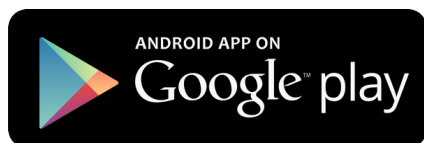
UDSD YouTube
[@UpperDarbySchoolDistrict](https://www.youtube.com/channel/UCm24abV7FSSjd_2pKF_n5Jw)



UDSD YouTube Board and Committee Meetings
https://www.youtube.com/channel/UCm24abV7FSSjd_2pKF_n5Jw

Mobile App

Our school district's mobile app is designed to keep you connected and informed with ease. The app provides instant access to important updates, school news, the district's master and school calendars, and other information and resources right from your smartphone. It offers features such as quick links to resources and access to student information. We encourage you to download the app to stay up-to-date with everything happening in our district. For assistance with the app or to provide feedback, please contact the Communications and Media Services and Technology offices at webmaster@upperdarbysd.org.



ANDROID DOWNLOAD

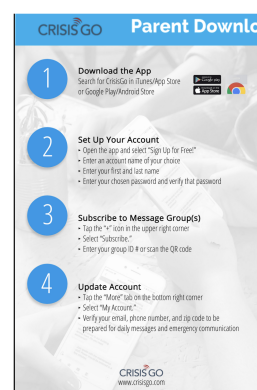


IOS DOWNLOAD

CrisisGo

Emergency/serious incident and school schedule change messages are shared through the District's official CrisisGo app, which are delivered to registered mobile devices.

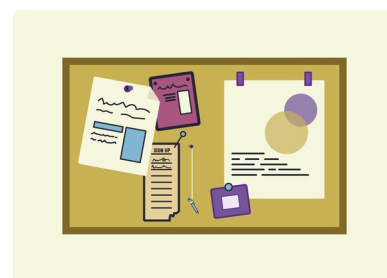
The CrisisGo mobile app allows UDSD parents to connect with safety message groups from our school district and individual school buildings. UDSD parents can download the CrisisGo app on their mobile device and create a FREE account. Parents will then need to subscribe to the DISTRICT NEWS group and the school(s) of their choice via the appropriate ID number.



CrisisGo is the fastest way to receive district emergency alerts and messaging. Click on the image to the right to learn how to download the app and [SUBSCRIBE](#) today!

Community Bulletin Board

The UDSD Community Bulletin Board (CBB) serves as a hub for local information, events, and resources, providing a space for sharing announcements, opportunities, and activities that benefit our school and surrounding area. Whether you're looking to post an event, find local services, or stay informed about community happenings, the bulletin board is an excellent resource. We encourage all community members to contribute and utilize this space to stay connected and engaged with what's happening in our area. The Community Bulletin Board - your premiere community resource! Visit <https://www.upperdarbysd.org/Page/2642> today!



[UDSD CBB Posting Request Form](#)

[Guidelines for Requests to Post to the CBB](#)

[Ways to Make Sure Your CBB Document is ADA Compliant](#)

[Resources for Translating CBB Documents](#)

BoardDocs

BoardDocs is our online platform used for managing and accessing school board meeting agendas, minutes, and other important documents. This system provides a transparent and convenient way for community members to stay informed about board activities, decisions, and discussions. By visiting BoardDocs, you can easily review past and upcoming meeting materials, track board resolutions, and access important information related to school governance. We encourage you to explore BoardDocs to stay engaged with the decision-making processes that affect our schools. For any questions or assistance with using BoardDocs, please contact the school district office.

Public Access Cable Channel

Our school district's Public Access Cable Channel provides a platform for broadcasting important school events, educational programs, and community news. This channel offers valuable insight into school activities, including board meetings, special events, and student achievements, allowing the community to stay connected and informed. We encourage you to tune in regularly to see the latest updates and programming. For schedule information or to submit content for consideration, please contact the district's communications office or the Public Access Cable Channel coordinator. The channel is available to all cable television subscribers in the Upper Darby School District area. The UDSD public access channels are as follows:

Comcast: Channel 08

RCN: Channel 51

Verizon FIOS: Channel 20

If you are experiencing any difficulties with your cable programming, please contact your local cable provider. All events can also be found on the official [Upper Darby School District YouTube Channel](#). Find a list of our most recent programming on our website at <https://pa02209738.schoolwires.net/site/default.aspx?PageID=4437>.



8201 Lansdowne Avenue, Upper Darby, Pa. 19082 (610) 789 - 7200 BoardDocs® Pro

Upper Darby School Board - Welcome to Board Docs!

go.boarddocs.com

Blackboard Reach

Blackboard Reach lets teachers have a two-way conversation with parents. Conversations can be used to give feedback, information on upcoming assignments or required paperwork due dates, and class information and events. Blackboard Reach allows families to view messages that teachers post to the entire class and to also privately message teachers. Click [here](#) for

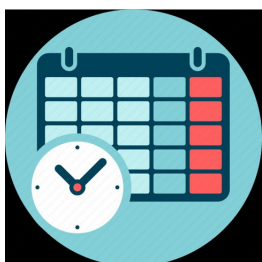
instructions on using the messaging dashboard. Find more information about Blackboard access [HERE](#). Learn how to use the tool at [Blackboard Parent Instructions](#).

School Board and School Board Committee Meetings

The School Board Meeting and the School Board Committee Meetings empower parents to stay informed about policy and to observe and become familiar with the policy-making process.

Regular School Board meetings are official and formal business meetings, at which the School Board meets in their official capacity to deliberate and take action on the business of the school district. Items that are presented on school board meeting agendas for a vote are usually researched and considered during School Board Committee meetings.

School Board Committee Meetings are the working and learning meetings of the School Board. These meetings were established to better inform the Board and public of the important decisions being made in the school district each month. The meetings also serve as a forum to share school district initiatives and to offer insight into decisions made by the Board at each monthly School Board meeting.



Meeting Schedules
[School Board Meeting](#)



Meeting Agendas
[BoardDocs](#)

[School Board Committee Meetings](#)

Arrival and Dismissal Procedures

To ensure a smooth and safe experience for all students and families, please adhere to the following arrival and dismissal procedures.

BEFORE SCHOOL PROCEDURES

Students should not arrive at school prior to 8:35 AM. The Aronimink doors will open at 8:35 AM to allow all students to safely enter the building and make their way to their designated space. Students will remain in their supervised assigned until the start of the school day at 8:45 am.

AFTER SCHOOL PROCEDURES

Teachers of children in Kindergarten, 1st, and 2nd grades will walk their students to their designated exit area at dismissal. Parents should walk up to meet their child so that the teacher

can see them and acknowledge the pick-up. It is essential that parents send changes in dismissal arrangements in the form of a note or email to the classroom teacher. **For safety reasons, the school will request identification from the adult at the time of pick-up. If anyone other than the parent picks up the child, they must be listed on the emergency card and have photo identification.**

Students in grades 3, 4 and 5 will be dismissed from their classrooms. Be sure to let your child's teacher know about any concerns or alternate plans about dismissal. Also be sure to tell your child what to do if your dismissal plans change. ALL STUDENTS should know that they can immediately return to the school office to call home or wait safely for a ride.

Please see the detailed arrival and dismissal plans attached below.



Aronimink Arrival Plan 24-25.pdf

[Download](#)

2.0 MB



AM Kindergarten Dismissal.pdf

[Download](#)

1.9 MB



PM Kindergarten Arrival.pdf

[Download](#)

1.9 MB



Aronimink Dismissal Plan -24-25.pdf

[Download](#)

2.0 MB

Visitor Procedures

Upon arrival at the school, visitors must register at the office where they must provide any required information or identification to protect the health and safety of students, staff and the school community, as well as be informed of the school's health and safety rules, which must be followed prior to entry and while the visitor is in the school building and on school property. Visitors will show identification and will be scanned into the visitor entry system to be checked in a national database of offenders of crimes against children. Visitors who are not in the national database will receive a visitor's badge that must be worn in plain view. Visitors will sign out upon leaving school and return the visitor's badge. Visitors found in the national database will be escorted at all times with staff while in the building and access to the building will be limited to rights of parents/guardians. See Board Docs: [Policy 907](#).

Parking

Parking is limited at Aronimink Elementary School. Please park on the streets surrounding the school property. The lot is limited to Aronimink school staff only. Once parked, please use our Main Entrance which is located on Bond Avenue to access the building.

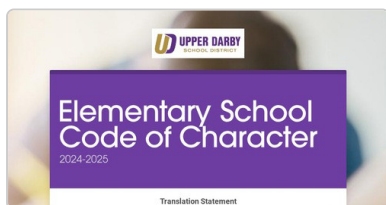
Volunteers

Parent volunteers are a huge resource for our school community. When students see parents volunteer in their school and classrooms and on field trips, they recognize the importance of education in families and see in action how the community takes an interest in their learning. We welcome parent volunteers! Upper Darby School District Volunteers are required to submit the PA Criminal Background Check, the FBI Criminal Clearance and the PA Child Abuse History Clearance along with their school district Volunteer Application. The Communications and Media Services office hosts Fall and a Spring Parent Volunteer Workshops to assist parents with the volunteer approval process. Submit your application today!

[916-AR-1 Non-Staff Volunteer Application](#)

[Volunteer Application Process](#)

School Safety, Climate and Culture



Elementary School Code of Character

Translation and Accessibility The Upper Darby School District is committed to inclusivity and ensuring that all members of our community...

secure.smores.com

Emergency Preparedness and Response

Advanced planning, training, practice and comprehensive implementation are key components in protecting the safety and security of the school community. District schools shall conduct a disaster response or emergency preparedness plan drill at least annually. District schools shall conduct fire drills at least once a month during the school year. District schools shall conduct a school security drill while school is in session, with students present. See Board Docs: [Policy 805](#).

Acceptable Use of Internet, Computer, and Network Resources

The Board requires all users to fully comply with this policy, as outlined in [Policy 815 - Acceptable Use of Internet, Computer, and Network Resources](#). The Board declares that district Internet, computer and network use is a privilege, not a right. The district's computer and network resources are the property of the district. Users shall have no expectation of privacy in anything they create, store, send, delete, access, receive or display on or over the district's Internet, computers or network resources, including personal files or any use of the district's Internet, computers or network resources. The district reserves the right to monitor, track and log network access and use on district computers and network resources; monitor filespace and file storage utilization by district users; or deny access to prevent unauthorized, inappropriate or illegal activity and may revoke access privileges and/or administer appropriate disciplinary action.

Positive Behavioral Interventions and Supports (PBIS)

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting *students'* behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives. Review the document attached below for additional information about our PBIS program.



Positive Behavior Intervention and Supports (PBIS).pdf

Download
58.3 KB

Safety and Conduct In Route to and From School

Ensuring the safety and well-being of our students extends beyond the school grounds, including their journey to and from school. We expect all students to demonstrate respectful and responsible behavior while traveling, whether walking, biking, or riding public transportation. This includes following traffic rules, being considerate to others, and avoiding any behavior that could endanger themselves or others. Students should also adhere to any school or district policies related to conduct during these times. By upholding these standards, we can contribute to a safe and positive environment for everyone. For any concerns or to report issues related to student behavior on their commute, please contact the school administration or local authorities.

Dress Code Guidelines

All students are subject to the dress code as outlined in [Policy 221: Dress and Grooming](#). Students must report to school on a daily basis attired in compliance with the provisions of this policy. Acceptable dress must be appropriately sized and must conform to the following requirements:

1. We strongly encourage students to exhibit their school pride by wearing school colors and apparel.
2. Students are not permitted to wear apparel that belittles another, suggests sexual activity, or refers to violence, weapons, alcohol, drugs, tobacco, discrimination, gangs, or any illegal activity. Objectionable language or graphics are also not permitted on apparel or belongings.
3. All shirts and dresses must have sleeves and cover the entire torso, and shoulders. Tank tops, midriffs, tube tops, low cut shirts, strapless, spaghetti straps, see through shirts, halters, or

bare back shirts are not permitted.

4. Dresses, skirts, and shorts must reach mid-thigh. We use the "fingertip" rule, which means when standing straight, fingertips are in line with the hem.
5. Pants must be worn above the hip bone. No undergarments are to be seen at any time. Tights worn as pants are not permitted.
6. See through clothing, undergarments worn as outer garments, and sleepwear are not permitted.
7. Clothing that are torn or ripped are not permitted.
8. Students are not permitted to wear any spiked collars, spiked bracelets, or wallet chains.
9. Shoes must cover the entire foot and have soles. Steel toe boots are not permitted.
10. Hats, hoods, bandannas, and sunglasses are not to be worn in the building.
11. Administration will make final decisions about the appropriateness and acceptability of specific items of clothing.
12. Violations of the dress code will result in disciplinary consequences.

Electronic Communication Devices

Policy 237. ELECTRONIC COMMUNICATION DEVICES

The Board of School Directors has determined the importance of defining the proper use of electronic communication devices during the school day.

Electronic communication devices - Communication devices with voice, data, text, and/or navigation capabilities that are able to access the Internet, transmit telephone calls, text messages, email messages, instant messages, video communications (such as iChat and Skype), perform word processing and other computer and online applications (apps), and provide location information. The devices are capable of electronically communicating, sending, receiving, storing, recording, reproducing, and/or displaying information and data.

Examples of electronic communication devices include smartphones (iPhone, Blackberry, etc.), cellular phones, mobile phones (with recording and/or camera/video and other capabilities and configurations); traditional telephones; pagers; global positions system (GPS) instruments; computers; portable game units; graphic calculators; MP3, music and medical players; PDAs; digital cameras; tablet and laptop computers; and other similar devices. Electronic communication devices may also be referred to as electronic devices in other publications and district policies.

Electronic communication devices could also be devices that are not capable of transmitting telephone communications (such as iPads or radios), do not have Internet access, are lasers and/or radar communication devices.

Personal electronic communication devices - electronic communication devices that are owned by the student.

School day - The commencement of the educational curriculum to the conclusion of the last regularly scheduled school period.

Instructional time - Time during which students are under the supervision of a District employee, including but not limited to classroom instruction in Social Studies, Science, Language Arts, Math, Unified Arts, Local and State Assessments, assemblies, and homeroom.

The Upper Darby School District reserves the right to define the educational value and place restrictions or prohibitions on the possession or use of any electronic device currently available or that may become available in the future, whether or not addressed in this policy.

The possession of electronic communication devices, including personal electronic communication devices, by district students when in compliance with this policy, other district policies, regulations rules, and procedures, ISP terms, and local, state, and federal laws is permitted.

The use of electronic communication devices, including personal electronic communication devices, by district students during the instructional time is prohibited.

The use of electronic communication devices, including personal electronic communication devices, by district students during times other than instructional time, when in compliance with this policy, other district policies, regulations rules, and procedures, ISP terms, and local, state, and federal laws is permitted.

The district shall not be liable for the theft, loss, damage, misuse, or unauthorized use of any personal electronic communication devices brought to school by a student.

Students are personally and solely responsible for the security of personal electronic communications devices brought to school, school events, or onto district property. The district is not responsible for restricting, monitoring, or controlling the personal electronic communications of students; however, it reserves the right to do so.

If personal electronic communication devices are loaned to or borrowed from and/or misused by non-owners, the owners of the personal electronic communication devices may be jointly responsible with the non-owner for the misuse and/or violation of district policy, regulations, rules or procedures.

The policy in its entirety can be found on the district website, along with administrative regulations, if applicable.

Academics

Retention Policy

[Policy 215 - Promotion/Retention](#)

Homework Guidelines

[Policy 130: Homework](#)

There are two main purposes for homework:

1. To practice or apply what has been learned in class.
2. To learn and work independently.

Parents can help by providing a quiet study area, providing a daily, uninterrupted amount of time for homework to be completed, and helping with, but not doing, the homework.

Upper Darby School District has standardized Homework Guidelines for elementary school:

Grades 1 & 2

Each student will be assigned homework four (4) nights per week for no more than a total of thirty (30) minutes on each of the four (4) nights.

- Mathematics - 4 nights 15 minutes
- Reading/ELA - 4 nights 15 minutes

Grade 3

Each student will be assigned homework four (4) nights per week for no more than a total of forty-five (45) minutes on each of the four (4) nights.

- Mathematics - 4 nights 20 minutes
- Reading/ELA - 4 nights 25 minutes

Grades 4 & 5

Each student will be assigned homework four (4) nights per week for no more than a total of sixty (60) minutes on each of the four (4) nights.

- Mathematics - 4 nights 20 minutes
- Reading/ELA - 4 nights 30 minutes

Breakfast and Lunch Programs

Our school offers breakfast and lunch programs to ensure that all students have access to nutritious meals throughout the school day. These programs are designed to support student health and academic performance by providing balanced and wholesome food options. Breakfast and lunch meals are free for every Upper Darby School District student through the Community Eligibility Provision (CEP). We encourage families to review the monthly menu and take advantage of these meal services. For information on meal pricing, eligibility for free or reduced meals, or any dietary accommodations, please contact the school's cafeteria manager. Visit <https://upperdarbysd.schooldish.com/> to view our ADA-compliant website for lunch menus.

BORROWING LUNCH

Students are not permitted to share their food with peers due to the number of students with food allergies. At times the cafeteria will offer special healthy "tastings" to all of our students. These are usually fresh fruits or vegetables. Alternatives can be provided to students with food allergies. Be sure to notify your child's teacher AND our school nurse about any/all known food allergies.

Student Support Services

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Counselors

Upper Darby School District is committed to supporting all students in addressing their academic, behavioral, personal, social, and career development needs. Click [here](#) to learn more about school counseling services in schools. See the Staff Directory for contact information for our school's counselor(s).

Social Workers

Upper Darby School District School Social Workers meet with students in grades K through 12 to offer academic and social support. They work with families, providing resources and strengthening relationships with their children and with the school. School Social Workers also work with the school staff, including teachers, administrators, counselors, psychologists, and nurses to provide important resources, consultation and information about the students, families and outside resources. They are the liaison between the school, the family and the community. Click [here](#) to learn more about school counseling services in schools. See the Staff Directory for contact information for our school's social worker(s).

Student Assistance Program (SAP)

In 1986 Upper Darby School District joined the statewide effort to identify and address barriers to student success, which included alcohol, tobacco, and other drugs and mental health issues by establishing the Pa Commonwealth Student Assistance Program (SAP) in the secondary schools. The SAP Program also extends itself to the elementary level to help students and families. The District's SAP program follows the state guidelines and procedures of SAP.

The SAP is an integral part of the instructional program of Upper Darby School District. Through education and awareness programs targeting the dangers and risks associated with the use of drugs, alcohol, and tobacco we hope to eliminate a barrier to academic achievement and success. These programs contribute to the universal school-wide supports needed to build resilient schools in our district. Click [here](#) to learn more about SAP and its resources.

Safe2Say Something

The Upper Darby School District takes the safety and security of our staff and students very seriously and recognizes that the uncertainties and pressures that students and families have faced the uncertainty of a pandemic has clearly demonstrated that the mental health of students as a priority. The *Safe2Say Something* system teaches youth and adults how to recognize warning signs and signals, especially within social media, of individuals who may be a threat to themselves or others and say something, using our anonymous reporting system. *Safe2Say Something* is also a way to anonymously report unsafe, potentially harmful, dangerous, violent or criminal activities in any school in Pennsylvania.

For anyone who is feeling unsure or unsafe, please remember that there is help and it is okay to ask for help.

Find below videos and the District's webpage outlining the Safe2Say Something PA Program:

[Safe2Say Something PA Program](#)

[UDSD Safe2Say Something Presentation 2021](#)

<https://pa02209738.schoolwires.net/Page/8021>

If you have any questions or concerns, please do not hesitate to contact your building principal.

Attendance

[Attendance - Policy 204](#)

The school laws of Pennsylvania states that excused absences are: illness of the child, death in the immediate family, and exceptionally urgent reasons that directly affect the child. In an effort to streamline the attendance process we have recently eliminated the attendance phone line.

When a child is absent from school, please send an explanation of absence email to the teacher AND the school attendance clerk advising the dates(s) and reason the student will be absent. All absences should be sent to the below attendance email address.

aes-attendance@upperdarbysd.org.

If you will be providing a doctor's note, please send it through your child's classroom folder or, if possible, scan or photograph the note and attach it to your email. If the absence continues longer than originally stated, you can always send an additional email. In order for absences to be excused, you must send an email or note.

It is the policy of the Upper Darby School District to excuse pupils from school if their religious affiliation requires them to observe a holiday. Legal excusal will be granted on written request from the parent or guardian of the pupil involved. After a five-day absence due to illness, a doctor's signature is requested. Children who do not bring a valid Absence Note within three days will be marked unlawfully absent. Three unlawful, not necessarily consecutive, absences will be reported to the Department of Pupil Services and will be marked truant. Following the third unlawful absence, a family meeting will be scheduled to create a School Attendance Improvement Plan.

Aronimink's attendance policy is in accordance with UDSD (Policy 204) and PA Dept. of Education Attendance policies. All Students who are *absent for ten days or more, for any reason, in the current school year will be notified of their excessive absences. District policies and forms can be found at: <https://go.boarddocs.com/pa/udar/Board.nsf/Public?open&id=policies#>*. Please check with the principal or school nurse for assistance with ongoing illnesses that effect school attendance.

LATENESS

Excessive lateness and /or early dismissals will be considered as attendance issues. Students who arrive late must be accompanied into the office to be signed in by their parent / guardian. If your child is going to be absent or late, please notify the office at 610-853-4510 before 9:00 AM. If your child is later than 8:50 AM, they must be accompanied by an adult to officially sign-in and complete a lateness note. Please refer to the Elementary Code of Conduct for consequences related to student lateness. Frequent lateness will warrant an investigation by the Principal and the Social Worker and/or the Department of Attendance Services.

EARLY DISMISSALS

If a child must be dismissed from school early, a note must be sent in the morning explaining the reason. The parent/guardian picking up your child must report to the Main Office and present **photo identification**. They must also be listed as a contact person to sign the child out. Once the parent/guardian has arrived, the child will be called to the office and officially signed out.

Student Health

Drugs and Medication

School personnel, including the nurse, **may NOT dispense medication without a written note from a physician**. Please have your doctor indicate on the note the name of the drug and the dosage. Also, the original container holding the medicine must be clearly labeled by a pharmacy with the child's name, drug, and dosage. Students are not permitted to bring medicines to school to take during the day including prescription medications and over the counter medications. Please call the school nurse if you need more information.

Immunization Requirements

[Policy 203: Immunizations and Communicable Diseases](#)

In order to safeguard the school community from the spread of certain communicable diseases, the Board requires that established policy and administrative regulations be followed by students, parents/guardians, and district staff.

All students shall be immunized against certain diseases in accordance with state law and regulations unless specifically exempt for religious or medical reasons.

A certificate of immunization shall be maintained as part of the health record for each student, as required by the Pennsylvania Department of Health.

A student shall be exempt from immunization requirements whose parent/guardian objects in writing to such immunization on religious grounds or whose physician certifies that the student's physical condition contraindicates immunization.

A student who has not been immunized in accordance with state regulations shall not be admitted to or permitted to attend district schools unless exempted for medical or religious reasons or provisionally admitted by the Superintendent or designee after beginning a multiple-dose vaccine

series and submitting proof of immunization or a medical certificate on or before the fifth school day of attendance.

Homeless students who have not been immunized or are unable to provide immunization records due to being homeless shall be admitted in accordance with the provisions of applicable laws and regulations.

Foster care students and students transferring into a school within the Commonwealth shall be admitted in accordance with law and regulations and shall have thirty (30) days to provide proof of immunization, a medical certificate detailing the plan to complete a multiple-dose vaccine series, or to satisfy the requirements for an exemption.

Monitoring of immunization requirements shall be the responsibility of the Superintendent or designee and the head nurse.

The Superintendent or designee shall:

1. Ensure that parents/guardians are informed prior to a student's admission to school, or a grade requiring additional immunizations, of the requirements for immunization, the requisite proof of immunization, exemption available for religious or medical reasons, and means by which such exemptions may be claimed.
2. Designate school personnel to review student medical certificates in accordance with law and regulations to ensure compliance with full immunization requirements.
3. Annually review state standards for immunization and direct accordingly the responsible district personnel.
4. Investigate and recommend to the Board district-sponsored programs of immunization that may be warranted to safeguard the health of the school community. Such program shall be subject to Board approval and may be conducted in cooperation with local health agencies.

The Superintendent or designee shall report immunization data electronically to the Department of Health by December 31 of each year. If the district is unable to complete the report electronically, the Superintendent or designee shall report the immunization data on the required form to the Department of Health by December 15.

The Board authorizes that students who have been diagnosed by a physician or are suspected of having a disease by the school nurse shall be excluded from school for the period indicated by regulations of the Department of Health for certain specified diseases and infectious conditions.

The school nurse shall report the presence of suspected communicable diseases to the appropriate local health authority, as required by the Department of Health.

The Superintendent or designee shall direct that health guidelines and universal precautions designed to minimize the transmission of communicable diseases be implemented in district schools.

Instruction regarding prevention of communicable and life threatening diseases shall be provided by the schools in the educational program for all levels, in accordance with state regulations.

Parents/Guardians shall be informed of and be provided opportunities during school hours to review all curriculum materials used in instruction relative to communicable and life-threatening diseases.

A comprehensive health record shall be maintained for each student enrolled in the district. The record shall include the results of required tests, measurements, screenings, regular and special examinations, and medical questionnaires.

All health records shall be confidential, and their contents shall be divulged only when necessary for the health of the student or to a physician at the written request of the parent/guardian.

The policy in its entirety can be found on the district website, along with administrative regulations, if applicable.

Student Birthdays / Snacks

Policy 246: [School Wellness Policy](#)

The District's Wellness Committee has discussed ways in which parents/guardians can have a positive effect on our children's nutrition and eating habits while they are in school. While the District appreciates the wish to recognize children's birthdays and other celebrations by bringing in treats to share with the class, the following guidelines have been established:

1. Treats should only be brought in when requested for scheduled parties. Permitted foods for parties may vary from classroom to classroom based upon student health issues.
2. Scheduled parties will be announced through newsletters or letters sent home.
3. Treats will be served after the lunch period or at the end of the day, when possible.
4. Parents are encouraged to ask teachers to consider hosting a fun activity that does not involve food, such as reading a special book to students or playing a special game with students in celebration of a child's birthday. Teachers must be contacted in advance of bringing in any food or non-food items for a birthday celebration. For those who wish to send in a treat in recognition of a child's birthday, please consider the following:

- Donating a book to the class library in the name of a child
- Donating a piece of sports equipment for outdoor recess
- Donating a class game or craft for indoor recess
- Cut up fruit and vegetables with low-fat dressing or yogurt dip
- Non-food treats such as pencils, erasers, notebooks, or small toys for each student
- Healthy food alternatives as found at: <https://www.healthiergeneration.org/take-action/schools/wellness-topics/smart-snacks/celebrations>

Title IX

[Policy 103: Discrimination/Title IX Sexual Harassment Affecting Students](#)

The Board declares it to be the policy of this district to provide an equal opportunity for all students to achieve their maximum potential through the programs offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability.

The district strives to maintain a safe, positive learning environment for all students that is free from discrimination. Discrimination is inconsistent with the educational and programmatic goals of the district and is prohibited on school grounds, at school-sponsored activities and on any conveyance providing transportation to or from a school entity or school-sponsored activity.

The district shall provide to all students, without discrimination, course offerings, counseling, assistance, services, employment, athletics and extracurricular activities. The district shall make reasonable accommodations for identified physical and mental impairments that constitute handicaps and disabilities, consistent with the requirements of federal and state laws and regulations.

The Board encourages students and third parties who believe they or others have been subject to discrimination to promptly report such incidents to designated employees, even if some elements of the related incident took place or originated away from school grounds, school activities, or school conveyances.

The Board directs that verbal and written complaints of discrimination shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of discrimination brought pursuant to this policy shall also be reviewed for conduct that may not be proven discriminatory under this policy but merits review and possible action under other Board policies.

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with this policy and the district's legal and investigative obligations.

No reprisals nor retaliation shall occur as a result of good faith charges of discrimination.

The policy in its entirety can be found on the district website, along with administrative regulations, if applicable.

Bullying/Harrassment

[Policy 249: Bullying](#)

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence.

Therefore, the Board prohibits bullying by district students.

Bullying means an intentional electronic, written, verbal, or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent, or pervasive and has the effect of doing any of the following:

1. Substantial interference with a student's education.
2. Creation of a threatening environment.
3. Substantial disruption of the orderly operation of the school. Bullying, as defined in this policy, includes cyberbullying.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.

The Board prohibits all forms of bullying by district students.

The Board encourages students who have been bullied to promptly report such incidents to the building principal or designee.

The Board directs that complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified.

Confidentiality of all parties shall be maintained consistent with the district's legal and investigative obligations. No reprisals or retaliation shall occur as a result of ,good-faith reports of bullying.

The policy in its entirety can be found on the district website along with administrative regulations, if applicable.

Act 26

On June 30, 1995 the General Assembly of Pennsylvania enacted Act 26 of 1995 amending the School Code, which mandates a minimum one-year expulsion for students who bring weapons to school. In addition, Act 16 establishes reporting and records maintenance requirements regarding violence in schools. Act 25 permits expulsions for less than one year under special circumstances and at the recommendation of the Superintendent.

The general rules state that any student who is determined to have brought a weapon onto any school property, any school-sponsored activity shall be expelled for a period of not less than one year. "Weapon" shall include, but not be limited to, any knife, cutting instruments, cutting tool, nunchaku, firearm, shotgun, rifle and any other tool instrument or implement capable of inflicting bodily injury.

Transportation

[Policy 810: Transportation](#)

The school bus service is offered to eligible students per the School District Policy 810. School bus stops will be at locations established by the administration in accordance with Board Policy and the Public School Code of 1949, as amended. Transportation will be provided only to and from the established bus stop for the residence of qualified students and will not be provided to babysitters, day care providers, relatives, etc. Students who ride the bus are expected to:

- Follow the bus driver's directions at all times
- Remain seated and facing forward
- Speak in a quiet and kind way
- Refrain from extending or throwing anything outside the bus
- Refrain from bringing anything on the bus other than school-related items
- Refrain from creating any damage to the bus
- Refrain from eating or drinking on the bus

Bus Boarding Pass

- All riders will use their student ID as they get on the bus. A student that is not eligible or not on the bus routes is not allowed on the bus.

GPS App

- Parents may download GPS based app to track buses for their children at no cost. Parent app download instruction can be found [here](#).

Communication

- All parents are highly encouraged to maintain correct phone number and e-mail address in the student information system as Transportation Services uses the phone numbers and e-mail addresses to communicate with parents.
- Initial bus information, updates or any other information will be communicated through information robocalls and/or e-mails. There will be no USPS letters sent to parents.

Student Bus Conduct

Any student violating Student Conduct on Buses (Administrative Regulation 810-AR-3) will receive a warning, a temporary suspension or an indefinite suspension in the following manner per Bus Conduct Incident Report (Administrative Regulation 810-AR-4).

- 1st Offense - Warning
- 2nd Offense - 3 Day Suspension
- 3rd Offense - 5 Day Suspension
- 4th Offense - 10 Day Suspension
- 5th Offense - Indefinite Suspension

Note: Depending on the severity of the violation, a higher level of disciplinary action may be recommended. A further review and/or a safety plan may be required if the incident involves a Special Education student.

Some of the Student Conduct on the Buses (Administrative Regulation 810-AR-3) include but is not limited to the following:

- Obey and cooperation with the driver
- Respect private property while waiting for the bus at the designated bus stop
- Be courteous to fellow student and the driver
- Remain seated while the bus is in motion
- Be responsible for any damage to the bus
- No eating, drinking, smoking, or use profanity

Questions and comments regarding transportation issues may be directed to the Transportation Department at (610) 352-7112 or transdept@upperdarbysd.org.

Transfers/Withdrawals

[Policy 208: Withdrawal From School](#)

Please contact the Aronimink Main Office regarding the withdrawal process.



Aaronda Q. Beauford

Aaronda is using Smore to create beautiful newsletters

Director of Communications, Upper Darby School District